

L&T Showcase 2026

Building relationships for better learning

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1 The problem

What: MGMT7250 – Evidence-based Management

- Research methods ‘lite’
- bringing the rigor of academic research methods to increase the likelihood of better outcomes from decisions in the public, private and community sectors

Who: up to 200 students per semester

Why: Mandatory and foundational

- how to support students to navigate the liminal conceptual transitions required to learn and apply abstract thinking [Irving & Wright 2019]



[Snijders et al. 2023]



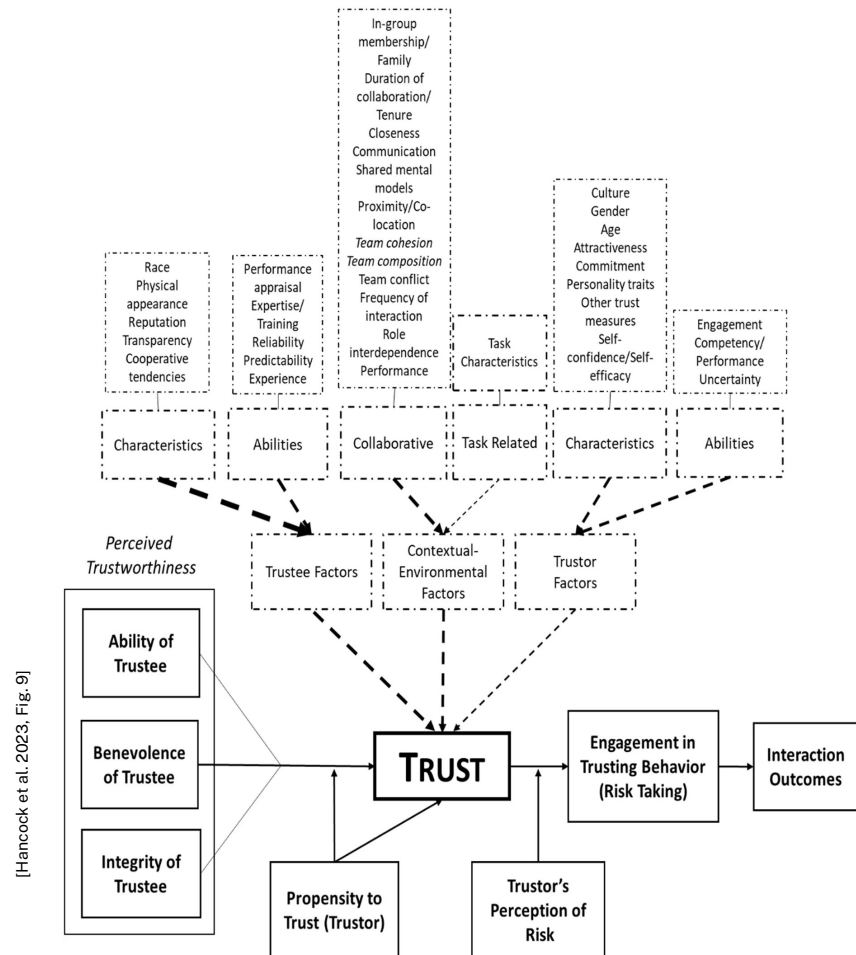
Key factors

Contextual/Shared

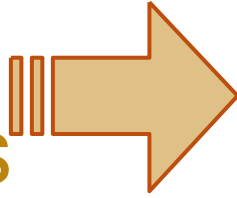
- Shared mental models
- Communication
- Proximity/Co-location
- Frequency of interaction

Trustee

- Reliability
- Predictability
- Expertise
- Transparency



Key factors



Relationships for learning

[Hagenauer et al. 2023; Torney 2021]

Contextual/Shared

- Shared mental models
- Communication
- Proximity/Co-location
- Frequency of interaction

Trustee

- Reliability
- Predictability
- Expertise
- Transparency

And these need to be nurtured, particularly as it appears that many students do not understand the importance of teacher-student interaction.

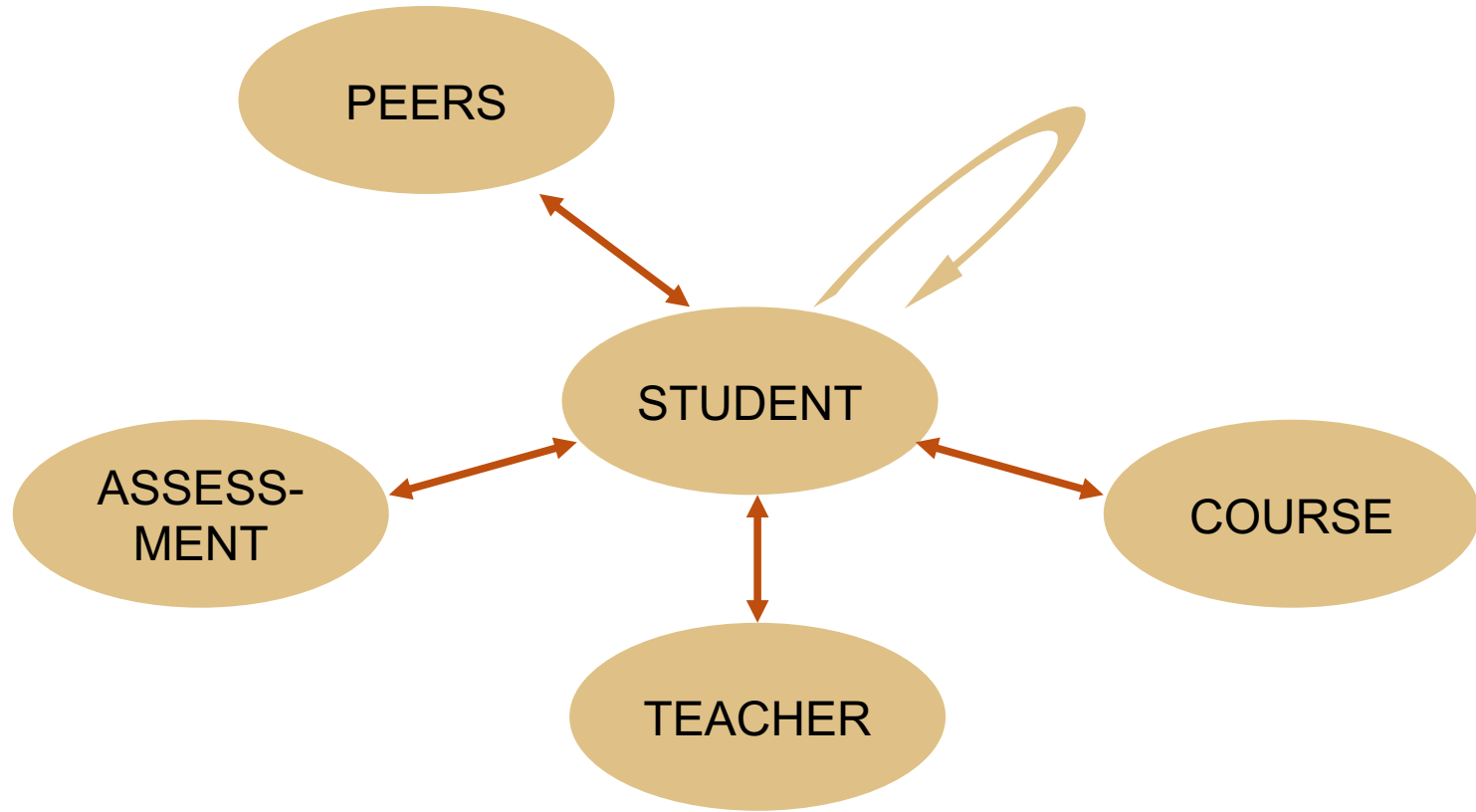
[Cotten & Wilson 2006; Robinson 2022]



2 A Solution



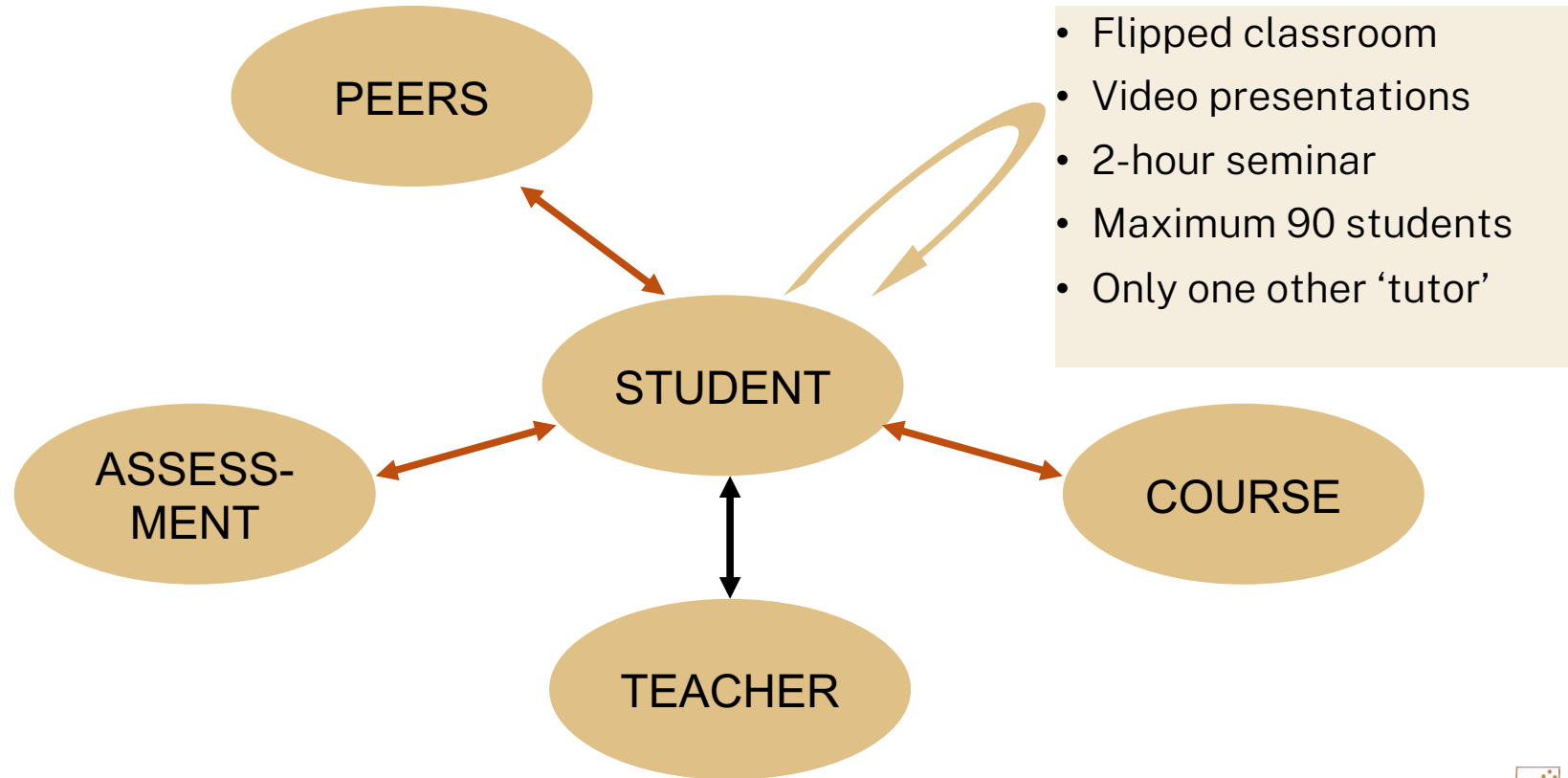
Relationships for learning



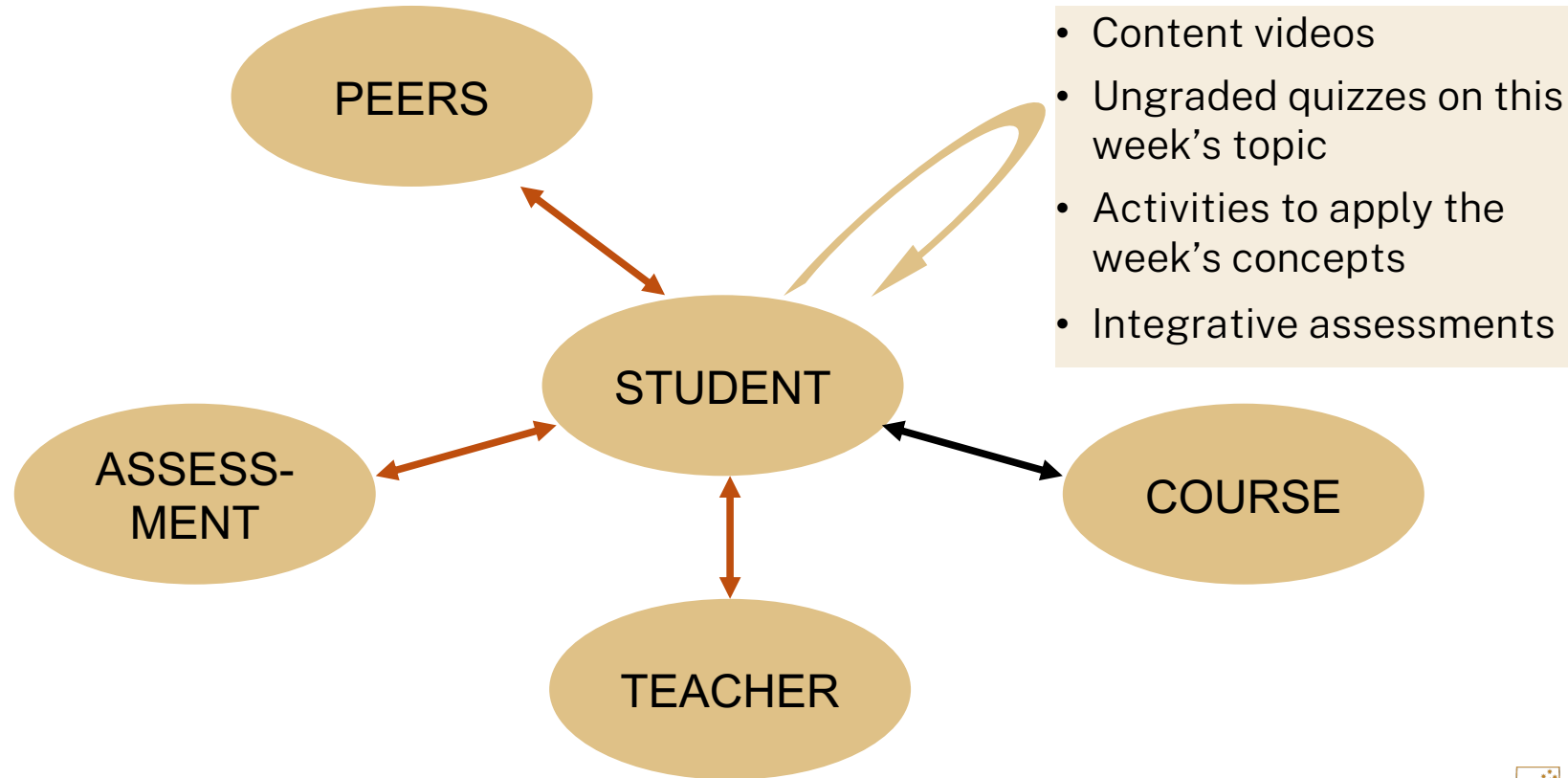
[Carless & Yang 2024;
Cornelius-White 2007;
Gregory & Jones 2009;
Lou 2023;
Loughlin & LindbergSand 2023;
Quintan 201]



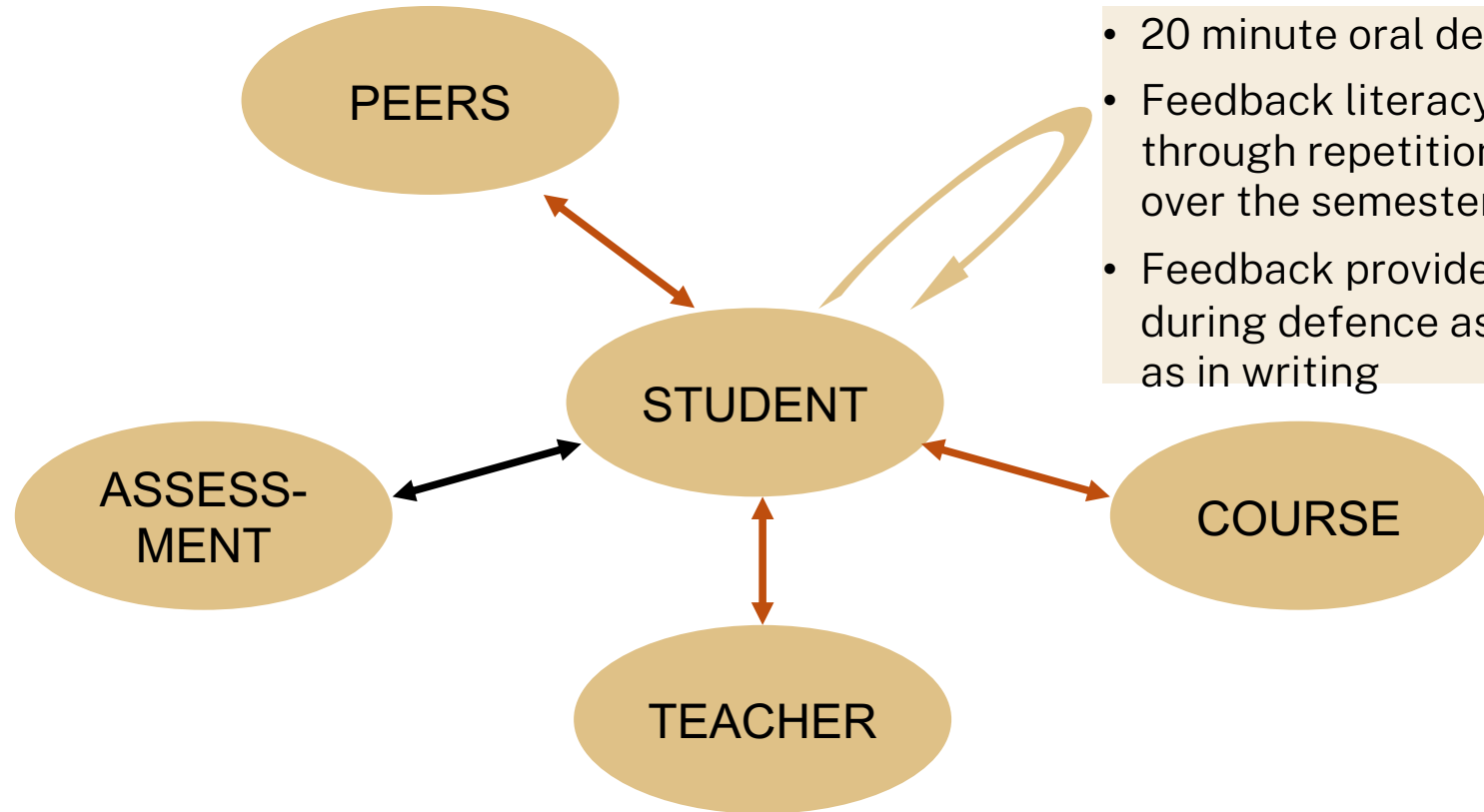
Relationships for learning



Relationships for learning



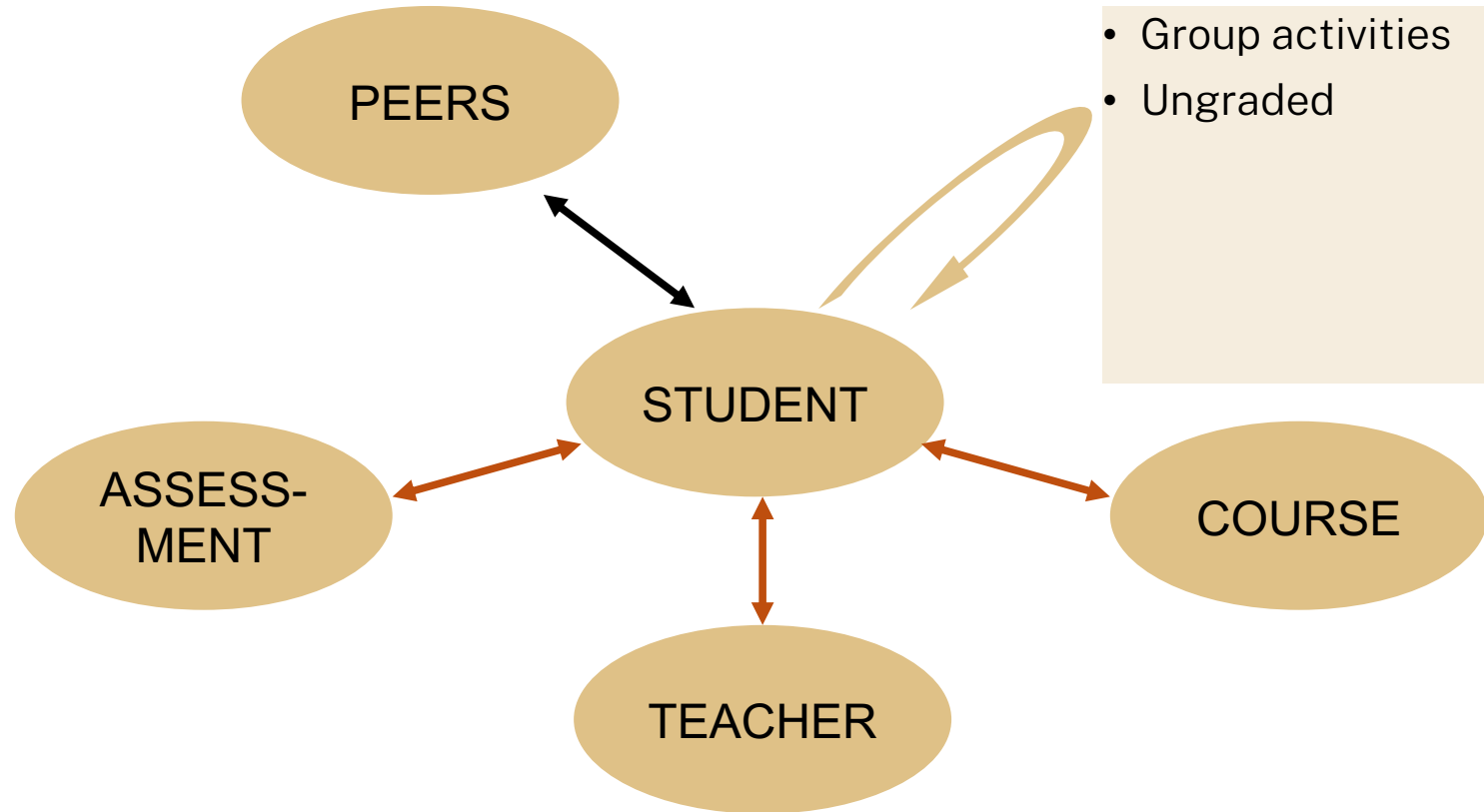
Relationships for learning



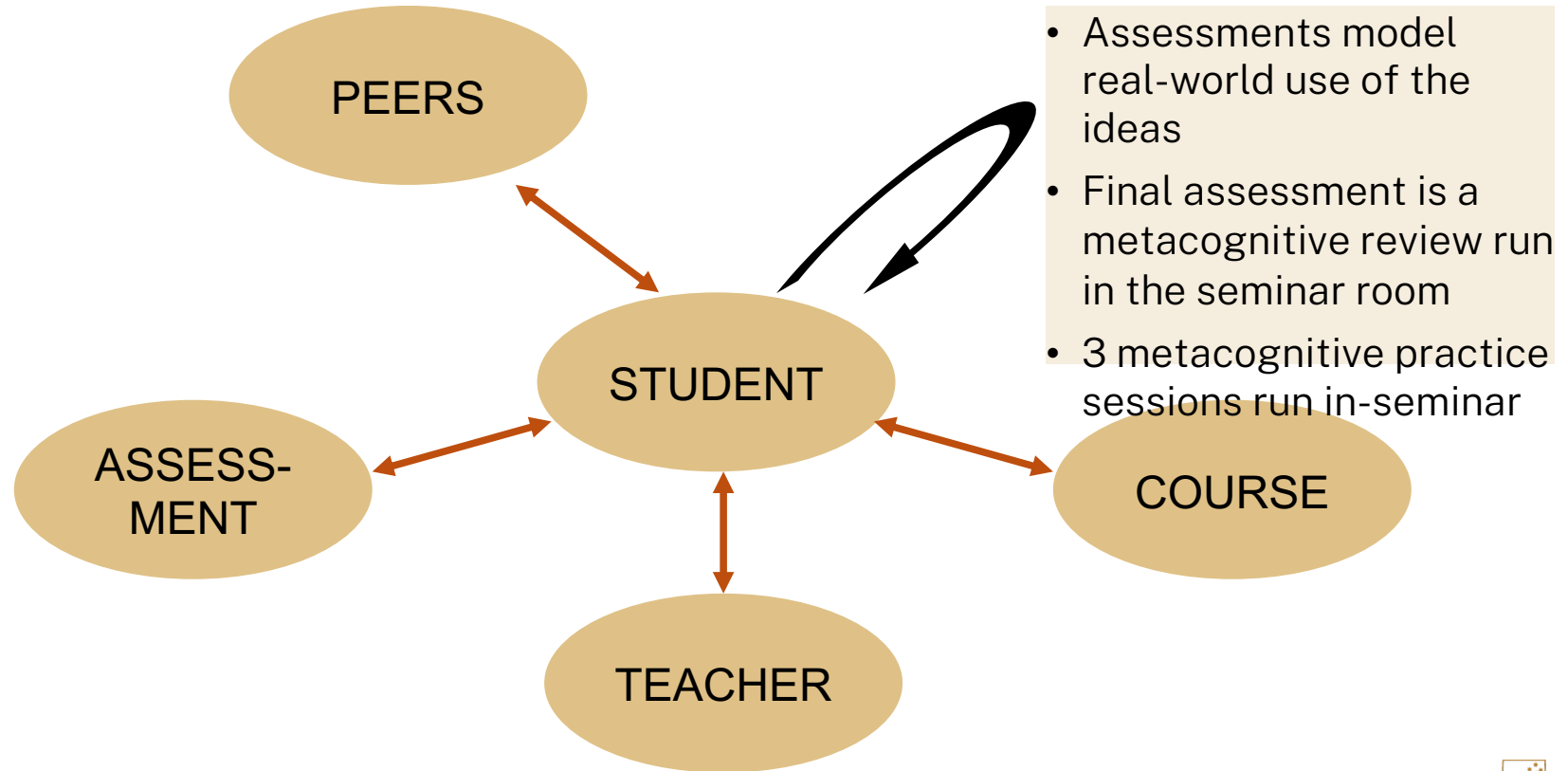
- 20 minute oral defences
- Feedback literacy built through repetition - 3 over the semester
- Feedback provided during defence as well as in writing



Relationships for learning



Relationships for learning



3 Outcomes



What do these relationships achieve?

- Motivation [Leeknecht et al. 2023]
- Engagement [Xerri et al. 2018]
- Reduced perception of workload [Xerri et al. 2018]
- Higher assessment of the quality of the educational experience [Lechuga 2011]
- Reduces drop-out [Farr-Wharton et al. 2018]
- Enables students to explore AI use [Luo 2023]
- Required for acquisition of knowledge [Aliais 2014]
- Central to outstanding teaching [Yair 2008]

But as well, relationships are ***reciprocal***. Students by and large look for connection and will respond positively to such initiatives.

[Karpouza & Emvalotis 2019]



Thank you

Be in touch...

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