

TEACHING THROUGH ACTION

What entrepreneurship education can teach us about learning



Australian
National
University

2026 Teaching and
Learning Showcase

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What is education for?



Possibility

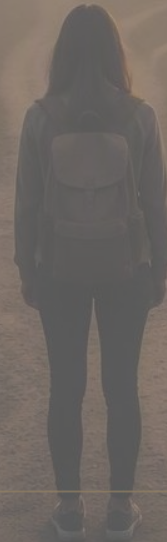


How do we create learning experiences that transform people?



Entrepreneurship ≠ Startups

Learning under uncertainty



Play

Experiment safely

Participate

Learn by doing

Partner

Learn beyond the
classroom

A group of four students (two men and two women) are gathered around a table, working on a large-scale model of a smart city. The model features miniature buildings, wind turbines, and a network of glowing blue and red lines representing data or energy flow. In the background, a large screen displays various data visualizations, including a line graph with a green line showing an upward trend, a pie chart titled 'Resource Mix' with segments for 'Nuclear' (10%) and 'Other' (20%), and a bar chart showing '+23% Supply' and '-17% Demand'. The word 'PLAY' is overlaid in large white letters on the screen. The overall atmosphere is one of collaborative learning and technological exploration.

PLAY

Mistakes become data, not failure.



PARTICIPATE

Being wrong is information.





PARTNER

Team up to cross boundaries.



CONFIDENCE

EMPATHY

RESILIENCE

Action IS Learning



Possibility



THANK YOU



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