



2025 CASS Excellence in Education Indicators

The Activities and Evidence items presented here serve as a list of potential examples – that is, the examples are indicative rather than prescriptive. You may also refer to the [ANU Education Indicators for Promotion](#) for further examples. Applicants addressing the Excellence in Tutoring or Demonstrating can refer to the indicators in Commitment to Inclusion, Diversity, Equity and Accessibility (IDEA) and Excellence in Student Experience categories. Applicants applying for the Excellence in Supervision award should refer to the Supervision selection criteria.

Commitment to Inclusion, Diversity, Equity and Accessibility (IDEA)

Activities :

- Creating assessments with multiple submission formats and/or due dates to suite diverse learning styles and needs
- Implementing formative student course feedback to ensure equity and accessibility
- Implementing induction and protocols for cultural safety in the classroom
- Decolonising course content
- Diversifying critical approaches
- Creating environments that encourage the participation of students from diverse backgrounds

Excellence in Student Experience

Activities:

- Creative assessment design and feedback
- Flexible delivery or self-paced learning
- Novel approaches to utilising disruptive technologies such as generative AI
- Development of strategies and techniques that leverage active learning to foster critical thinking and engagement
- Development of graduate employability through work-integrated-learning (WIL)
- Delivery of exceptional out-of-classroom experiences and experiential learning
- Support for open learning environments
- Development of materials: online/multimedia
- Student/peer mentoring

Outstanding Contribution to Curriculum Reform

Activities:

- Course and program design that addresses the ANU Curriculum Framework and Graduate Attributes, especially:
 - Insight into Aboriginal and Torres Strait Islander Peoples' Knowledges and Indigenous Peoples' Perspectives and
 - Capability to Employ Discipline-based Knowledge in Transdisciplinary Problem-Solving Collaborative
- Curricula design that fosters inclusivity and the promotion of diversity
- Team teaching, or tailored workshops delivered by disciplinary experts
- Program-level curriculum review and reform, strategic streamlining of existing offerings
- Development, management or enhancement of partnerships and shared expertise to design and/or deliver programs or courses

Evidence:

- Collaboration with service areas at ANU e.g. Student Safety and Wellbeing, Academic Skills, Respectful Relationships Unit, Accessibility, First Nations Portfolio, Tjabal
- Evidence from course wattle site e.g. access rates/ statistics/ hits
- Testimonials, or qualitative student feedback showing improvement or excellence
- Student Evaluations (e.g. SELT) showing positive impact on student results
- Assessment information
- Examples of real-world integration into teaching
- Self-reflections/analysis/ evaluation

- Examples of innovative materials or methods
- Examples of online materials
- Examples of real-world integration into teaching
- Tutoring/practical teaching effectiveness
- Positive or improved student/ peer feedback on team
- Effective supervision of tutors
- Effective management of online resources
- Course success measures (enrolments, retention, progression, completion)
- Demonstrated changes to programs or courses