

Descriptor 1

A1: In your CONTEXT, demonstrate that you design and plan learning activities and/or programmes

Choose one question + explore using prompts overleaf:

+ What classes, learning sessions or activities have I designed or planned? What decisions did I make in my planning?

+ How did I make sure the sessions/activities I planned were well-adjusted to my learners' stage of progression and my discipline/profession?

+ How did I plan sessions or activities to be inclusive so that diverse learners benefited equally from the learning opportunities I designed?



Use these prompts to explore your evidence of A1:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

A2: In your CONTEXT, demonstrate that you teach and/or support learning through appropriate approaches and environments

Choose one question + explore using prompts overleaf:

+ What learning activities, resources, or approaches have I used with learners?
How did I interact with learners during these specific learning activities?

+ How did I adapt my activities or resources to suit the learning environment and/or the needs of the particular learners I was working with?

+ How did I ensure that all students participated in learning activities and that all contributions were equally valued?



Use these prompts to explore your evidence of A2:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

A3: In your **CONTEXT**, demonstrate that you assess and give feedback for learning

Choose one question + explore using prompts overleaf:

- | | |
|---|---|
| <ul style="list-style-type: none">+ How have I been involved in assessment and/or feedback to learners?<ul style="list-style-type: none">+ How do I know that the summative assessments I have marked were fairly graded?+ Or how have I improved learning through formative assessment tasks?+ Or how did I meet the feedback needs of specific individuals and/or groups? | <ul style="list-style-type: none">+ How do I meet the assessment and/or feedback needs of specific individuals and/or groups? What example(s) can I give showing how I have adapted my assessment and feedback approaches to them appropriate to my learner(s) and to their future assessment requirements? |
|---|---|



Use these prompts to explore your evidence of A3:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

A4: In your **CONTEXT**, demonstrate that you support and guide learners

Choose one question + explore using prompts overleaf:

+ How did I choose particular resources for and/or approaches to the guidance for my learners? How have I collaborated with colleagues to ensure learners receive the support and guidance they need?

+ How have I adapted the support and guidance I provide to meet the specific needs of different learners? How have I provided guidance to enable learners from a range of backgrounds to achieve successful outcomes?

+ How do I know my support and guidance has been effective? What examples can I give to demonstrate how learners have benefited from my support and guidance?

Use these prompts to explore your evidence of A4:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

A5: In your CONTEXT, demonstrate that you enhance practice through own continuing professional development

Choose one question + explore using prompts overleaf:

+ What have I learnt about teaching and supporting learning during organised professional development sessions? How has this learning informed the teaching and learning support methods and activities I use? How did I adjust my resources and approaches following professional development activities?

+ How has studying the literature of learning and teaching or accessing resources about teaching in higher education enabled me to enhance my practice? What specific examples can I give of resources that I have drawn on within my own practice?

+ What discussions have I had with peers or mentors about aspects of teaching and supporting learning? What did I learn and how did this change the approaches I use? How did my learners respond?



Use these prompts to explore your evidence of A5:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

V1: In your CONTEXT, show how you respect individual learners and diverse groups of learners

Choose one question + explore using prompts overleaf:

+ What examples can I provide where I have built on the experience and knowledge that my learners brought to their learning? How did I integrate their existing skills and understanding into the teaching or learning support I provided?

+ In what specific ways can I show that I valued the contribution of different learners?

+ What examples can I provide where I made a difference to an individual learner or group through activities designed to reflect their background or context?



Use these prompts to explore your evidence of V1:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

V2: In your CONTEXT, show how you promote engagement in learning and equity of opportunity for all to reach their potential.

Choose one question + explore using prompts overleaf:

+ What example(s) can I give that demonstrate how I have made a difference to the engagement and/or outcomes of a learner or group of learners?

+ When working with my learners and/or planning learning activities, what steps have I taken to engage all learners?

+ How have I made sure my learning materials, equipment or resources are accessible to all my learners? How have I supported the engagement of learners with additional needs?



Use these prompts to explore your evidence of V2:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

V3: In your CONTEXT, show how you use scholarship, research, professional learning, or other evidence-informed approaches as a basis for effective practice

Choose one question + explore using prompts overleaf:

- | | | |
|--|--|--|
| <p>+ Where do I get ideas from to help me to improve my teaching and/or support for learning practice? From reading? From professional development (formal and informal)? From other people (line manager or mentor, peers, learners)? From experience in the workplace?</p> | <p>+ What ideas or knowledge about teaching and/or support for learning have been the most useful to me in my teaching? What were the most useful things I learnt from literature I have read, from training programmes or development sessions I have participated in or from being observed by a colleague or from observing colleagues?</p> | <p>+ Have I been able to build on my previous (or current) experience in the workplace within my practice, and if so, how did this enhance learning? What examples can I give where I have used authentic workplace activities, data or case studies in my practice?</p> |
|--|--|--|



Use these prompts to explore your evidence of V3:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

V4: In your CONTEXT, show how you respond to the wider context in which higher education operates, recognising implications for practice

Choose one question + explore using prompts overleaf:

+ What were the reasons my learners had for entering HE? What were their expectations and motivations? How did factors within the surrounding social and economic context impact on their engagement in learning? What were the implications for my teaching and/or support?

+ What regulations, standards or requirements are relevant to my area of practice? What have I done to ensure I adhere to them in my work with learners?

+ How have I responded to the current agendas and key priorities at a local level (in my department, school, faculty, etc.), at an institutional level or at a national or international level? Did I help my learners to develop knowledge, understanding and skills to play their part in ensuring a sustainable world?



Use these prompts to explore your evidence of V4:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

V5: In your CONTEXT, show how you collaborate with others to enhance practice

Choose one question + explore using prompts overleaf:

+ How have I worked alongside other colleagues to make sure that I provide a consistent experience for learners? How do I know that collaboration with others has enhanced my practice and learner outcomes?

+ Who helped me in my work and what did I learn from them that had a positive impact on my practice? Have I observed colleagues or been observed? What did I learn and how did I use this insight to enhance my practice?

+ How have I used opportunities to work with others to share ideas and learn more about my area of practice?



Use these prompts to explore your evidence of V5:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

K1: In your CONTEXT, apply knowledge of how learners learn, generally and within specific subjects

Choose one question + explore using prompts overleaf:

+ What have I learned about how learners learn in higher education – either generally, at specific levels (e.g. first year), or in specific subjects or professional fields?

+ How did I learn it (e.g. learner perspectives, own research or study, industry experience, professional development, conferences, personal observation)?

+ How have I applied my knowledge about how learners learn in higher education to carry out my responsibilities (e.g. teaching, learning support, research supervision, designing curriculum, staff professional development)?



Use these prompts to explore your evidence of K1:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

K2: In your CONTEXT, apply knowledge of approaches to teaching and/or supporting learning, appropriate for subjects and level of study

Choose one question + explore using prompts overleaf:

+ Why do I use the approaches to teaching and/or supporting learning that I do? How did I come to know about them (e.g. own research or study, professional development, conferences, mentoring from colleagues)? And what makes them appropriate for the subject and/or the level of study?

+ What knowledge about approaches to teaching and/or supporting learning do I use within my practice? How did I apply this knowledge in my teaching or learning support practice (e.g. how does it inform my planning of learning activities, teaching and/or supporting learning, or assessment and feedback)?

+ How have I used my knowledge about approaches to teaching and/or supporting learning to adjust my approaches in circumstances where learners are having difficulty?



Use these prompts to explore your evidence of K2:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

K3: In your CONTEXT, apply knowledge of critical evaluation as a basis for effective practice

Choose one question + explore using prompts overleaf:

+ How do I gather evidence relating to my practice (e.g. surveys, module or programme evaluations, peer review, assessment moderation or external evaluation)? What have I learnt from the evidence I collected, and what did I do differently as a result?

+ What indications of learner progress and academic performance are available to me? How have learners responded to different approaches I took in teaching and/or supporting learning? How did this influence what I do?

+ What have I learnt from colleagues about the strengths of my practice or areas that I need to develop further, either from feedback or through discussions during professional development workshops?



Use these prompts to explore your evidence of K3:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

K4: In your CONTEXT, apply knowledge of appropriate use of digital and/or other technologies, and resources for learning

Choose one question + explore using prompts overleaf:

+ What resources and technologies have I used in my teaching or support for learning? Why did I choose them? And how have I used them? In what ways has this aspect of my practice been effective?

+ What actions have I taken to make sure learners could access and use technologies and resources effectively, ethically and safely, whether face-to-face or online, including learners with disabilities?

+ In what ways have my own skills and capabilities developed through the use of resources and technologies in teaching/ supporting learning? In what ways have I applied my knowledge of appropriate technologies and resources within my practice?



Use these prompts to explore your evidence of K4:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____

Descriptor 1

K5: In your CONTEXT, apply knowledge of requirements for quality assurance and enhancement, and their implications for practice

Choose one question + explore using prompts overleaf:

+ What do I know of professional, institutional and/or national standards or requirements that apply to the work I do in teaching and/or supporting learning? What makes these requirements important?

+ How do I take account of professional, institutional and/or national standards or requirements in my practice?

+ How have I ensured that activities for which I was responsible met the expectations for quality assurance and quality enhancement that apply in my context?



Use these prompts to explore your evidence of K5:

What?	How/Why?	Impact?
+ What specific example(s) can I give that demonstrate the approach(es) I take in my practice? _____ + What do I know about the learners I was working with, their background, and/or any challenges they face in their learning? _____	+ What were my aims or goals in this example of my practice? What were the reasons I chose the approach I took? _____ + How did I adapt my practice to support the learning of the individual(s) or group(s) I was working with? _____	+ How do I know that my practice has been effective? How can I show that my practice was successful in facilitating learning? _____ + Can I give examples of learners who benefited from my use of inclusive practice? _____